**RAID 422 Research Practice I** (logbook)

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| **Student:** |  | **Date:** |  |
| **Evaluator:** |  | | |

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| **Points** | **5 (excellent)** | **4 (good)** | **3 (fair)** | **2 (poor)** | **1 (failed)** | **Total** |
| **Content** | -Content is comprehensive, accurate, and persuasive.  -Major points are stated clearly and are well supported. | -Content is accurate.  -Major points are stated. | -Content is accurate but not comprehensive.  -Major points are stated. | -Content is not comprehensive and inconsistent regarding the purpose and clarity of thought. | -Content is incomplete.  -Major points are not clear and/or missing. |  |
| **Organization** | -The structure of the writing is clear and easy to follow. | -The structure is mostly clear and easy to follow. | -The structure is easy to follow.  -Paragraph transitions need improvement. | -The structure of the paper is not easy to follow.  -Paragraph transitions need improvement. | -The organization and structure detract from the message.  -Paragraphs are disjointed and lack transition of thoughts. |  |
| **Conclusion** | - The conclusion is logical and complete.  -Potential research points and/or future research ideas have been well stated. | -The conclusion is logical.  -Potential research points and/or future research ideas have been well stated. | -The conclusion is acceptable.  -Potential research points and/or future research ideas have been well stated. | -The conclusion is brief and is missing significant pieces of information. | -The conclusion is missing. |  |
| **Grammar, Punctuation & Spelling** | -Grammar, punctuation, and spelling are correct.  -The language is clear and precise. | -Grammar, punctuation, and spelling are followed by the rules with minor errors.  -The language is clear. | -Paper contains few grammatical, punctuation, and spelling errors.  -Language uses conversational tone. | -Paper contains grammatical, punctuation, and spelling errors.  -Language lack of clarity or conversational tone. | -Paper contains numerous grammatical, punctuation, and spelling errors.  -Language lack of clarity or conversational tone. |  |
| **Total /20** | | | | | | |