**RAID 422 Research Practice I** (logbook)

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| **Student:** |  | **Date:** |  |
| **Evaluator:** |  |

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| **Points** | **5 (excellent)** | **4 (good)** | **3 (fair)** | **2 (poor)** | **1 (failed)** | **Total** |
| **Content**  | -Content is comprehensive, accurate, and persuasive. -Major points are stated clearly and are well supported.  | -Content is accurate. -Major points are stated.  | -Content is accurate but not comprehensive.-Major points are stated. | -Content is not comprehensive and inconsistent regarding the purpose and clarity of thought. | -Content is incomplete. -Major points are not clear and/or missing.  |  |
| **Organization** | -The structure of the writing is clear and easy to follow. | -The structure is mostly clear and easy to follow.  | -The structure is easy to follow. -Paragraph transitions need improvement.  | -The structure of the paper is not easy to follow. -Paragraph transitions need improvement.  | -The organization and structure detract from the message. -Paragraphs are disjointed and lack transition of thoughts. |  |
| **Conclusion** | - The conclusion is logical and complete.-Potential research points and/or future research ideas have been well stated.  | -The conclusion is logical. -Potential research points and/or future research ideas have been well stated. | -The conclusion is acceptable.-Potential research points and/or future research ideas have been well stated. | -The conclusion is brief and is missing significant pieces of information. | -The conclusion is missing.  |  |
| **Grammar, Punctuation & Spelling** | -Grammar, punctuation, and spelling are correct. -The language is clear and precise.  | -Grammar, punctuation, and spelling are followed by the rules with minor errors.-The language is clear. | -Paper contains few grammatical, punctuation, and spelling errors. -Language uses conversational tone.  | -Paper contains grammatical, punctuation, and spelling errors. -Language lack of clarity or conversational tone. | -Paper contains numerous grammatical, punctuation, and spelling errors. -Language lack of clarity or conversational tone. |  |
| **Total /20** |