Course specification

RARD 698: Thesis

Institute Name: Mahidol University

Campus/Faculty/Department: Faculty of Medicine Ramathibodi Hospital, Department of Diagnostic and Therapeutic Radiology

Section 1: General information

- 1. Course number and name
Course number:RARD 698
Thesis
- 2. Credit: 12 (0-36-0)
- 3. Curriculum and type of course

| 3.1 Curriculum: | Thesis |
|---------------------|--------|
| 3.2 Type of course: | Thesis |

4. Instructors

- 4.1 Course Coordinator: Lecturer team
- 4.2 Instructors:

Asst. Prof. Dr. Sawwanee Asavaphatiboon Lect. Dr. Puangpen Tangboonduangjit

- Lect. Dr. Krisanat Chuamsaamarkkee
- Lect. Dr. Putthiporn Charoenphun
- 5. Semester/Year: 2nd Semester, 2nd year student
- 6. Pre-requisite: RARD 589 Medical Physics Seminar

RARD 588 Research Methodology

- 7. Co-requisite: None
- 8. Classroom: None
- 9. Revision Date: 20th November 2019 By: Committee

Section 2: Purpose and Objective

- 1. Course Learning Outcome
 - 1.1 Be able to develop research proposal applying research method
 - 1.2 Be able to present research proposal to thesis committee.
 - 1.3 Be able to conduct research of medical physics with ethical awareness.
 - 1.4 Be able to manage and communicate with research team.
 - 1.5 Be able to collect, analyse and interpret research data and outcome.
 - 1.6 Be able to present and pass the thesis defense.
 - 1.7 Be able to publish research finding as a journal or conference proceeding.

Section 3: Course details

1. Course Description

Research of medical physics in diagnostic radiology, radiotherapy, and nuclear medicine, ethics of conducting, presenting, and publishing research.

2. Hours per semester: -

Section 4: Course Learning Outcomes

| Course level learning | Programme | Methods | Assessment |
|--|-------------------------------|---|---|
| outcomes | level learning outcomes | | |
| Develop research proposal applying research method | ELOs 1, 2, 3, 5 | Presentation Team meeting and discussion Writing proposal | Face to face feedback and suggestion Written comments Progression report |
| Present research proposal to thesis committee | ELOs 2, 3, 5 | Writing proposal Presentation Defend proposal | Rubric presentation Face to face feedback and suggestion |
| Conduct research of medical physics with ethical awareness | ELOs 1, 2, 3, 4, 6 | Apply for ethic committee approval Team meeting and discussion | Certificate of ethic committee approval Face to face feedback and suggestion Progression report |
| Manage and communicate with research team | ELOs 4, 5 | - Team meeting and discussion | Face to face feedbackand suggestionProgression report |

| Course level learning | Programme | Methods | Assessment |
|--------------------------------|----------------|------------------|-------------------------|
| outcomes | level learning | | |
| | outcomes | | |
| 5. Collect, analyse and | ELO 6 | - Team meeting | - Face to face feedback |
| interpret research data and | | and discussion | and suggestion |
| outcome | | - Thesis writing | - Written comments |
| | | | - Progression report |
| 6. Present and pass the thesis | ELOs 2, 3, 5 | - Presentation | - Rubric presentation |
| defense | | - Defend thesis | - Face to face feedback |
| | | | and suggestion |
| 7. Publish research finding | ELO 5 | - Manuscript or | - Written comments |
| as a journal or conference | | proceeding | - Face to face feedback |
| proceeding | | writing | and suggestion |
| | | - Manuscript or | - Approval by advisors |
| | | proceeding | |
| | | submission | |

Section 5: Lesson plan and assessment

- 1. Lesson plan: None
- 2. Measurement and evaluation of student achievement
 - Defend proposal
 - Progression report
 - Defend thesis
 - Publish manuscript or proceeding

Section 6: Assessment and improvement of the course operation

- 1. Strategy to assess the effectiveness of the course by the students
 - None
- 2. Strategy to assess the instruction
 - None
- 3. Improvement of instruction
 - Consider the students' thesis progression
 - Consider the students' publication (journal or conference proceeding)
- 4. Verification of student achievement in the subject
 - By program committee and faculty-level academic committee
- 5. Review and action plan to improve the effectiveness of the course
 - Discuss about student progression in program committee meeting
 - Progression report every 3 months

Learning resources

- Electronic journals
- Electronic database
- Text books and guidelines