Contents

| Note | s on Contributors | | ix |
|-------|--|----------------------|------|
| Ackr | owledgements | | xi |
| Abou | About the Companion Website | | xii |
| Intro | duction | | xiii |
| Dilys | e Nuttall and Jane Rutt-Howard | | |
| | | | |
| 1 | Prescribing in Context | | 1 |
| | Dilyse Nuttall | | |
| | | *** | 1 |
| | The prescribing journey | | 1 |
| | Defining non-medical prescribing | | 2 |
| | The non-medical prescribing vision | | 3 |
| | Changes in clinical practice | | 6 |
| | The economic context | | 7 |
| | The private sector | | 8 |
| | The public health context | | 9 |
| | Need and expectations | | 10 |
| | Differentiating between prescribers | | 11 |
| | Nurse non-medical prescribers | | 19 |
| | Pharmacist non-medical prescribers | | 23 |
| | Allied health professional non-medical presc | ribers | 24 |
| | Access to education programmes | | 27 |
| | Summary of the context of prescribing | | 29 |
| | References | | 31 |
| | | | |
| 2 | Professional, Legal and Ethical Issues in | Prescribing Practice | 35 |
| | Ruth Broadhead | | |
| | Part 1: Professional issues | | 36 |
| | The regulatory framework for prescribing | | 36 |
| | Part 2: Legal issues | | 47 |
| | The UK legal system | | 47 |
| | Part 3: Ethical issues | | 77 |
| | Conclusion | | 82 |
| | | | |

vi Contents

| | References | | 84 88 |
|---|---|------------------------------|------------|
| | Acts and statutory instruments | | 00 |
| 2 | For the sea by flavour in an Durance is him as | | 89 |
| 3 | Factors Influencing Prescribing Val Lawrenson | | 69 |
| | vartawienson | | |
| | The prescriber | | 89 |
| | The patient | | 96 |
| | The product | | 102 |
| | References | | 110 |
| 4 | Effective Consultations and 'the Consultation | Umbrella' | 113 |
| | Jane Rutt-Howard | | |
| | Presenting the consultation umbrella | | 114 |
| | The value of therapeutic communication | | 115 |
| | Consultation models in context | | 124 |
| | The consultation umbrella – a consultation model | | 126 |
| | CDM | | 138 |
| | Conclusion | | 144 |
| | References | | 145 |
| 5 | Essential Pharmacology: Therapeutics and Me | edicines | |
| | Management for Non-medical Prescribers | | 148 |
| | Jane Alder, Alison Astles, Anne Bentley, Janice Davies, | David Kelly and Samir Vohra | |
| | Pharmacology as part of prescribing practice | | 149 |
| | Brief introduction to pharmacological terms | | 150 |
| | Guide through processes to build and develop one's | 's own formulary, with examp | oles 160 |
| | BNF: Practise using this essential resource | | 165 |
| | Prescribing in co-morbidity | | 165 |
| | Management and avoidance of drug interactions | | 167 |
| | Management and avoidance of adverse medicine | reactions | 169 |
| | Drugs with a narrow therapeutic index or range | | 174 |
| | Medicines management | | 177 |
| | Medicines optimisation | | 178 |
| | Other resources to support your learning | | 179 |
| | References | | 180 |
| 6 | The Multidisciplinary Prescribing Team | | 183 |
| | Dawn Eccleston | | |
| | Defining (the multidisciplinary processing to a | | 100 |
| | Defining 'the multidisciplinary prescribing team' | | 183 185 |
| | The benefits to prescribing Understanding roles | | 188 |
| | Non-medical prescribing lead | | 194 |
| | Non-medical prescribing lead | | 194 |

| | The multidisciplinary non-medical prescribing team | 194 |
|---|--|-----|
| | Commissioning and the MDPT | 197 |
| | Education and learning | 200 |
| | Conclusion | 200 |
| | References | 203 |
| | | |
| | | 205 |
| 7 | Clinical Skills | 203 |
| | Jane Rutt-Howard | |
| | Vital signs | 206 |
| | Conscious level | 206 |
| | Respiratory rate | 207 |
| | Temperature | 210 |
| | Pulse rate | 211 |
| | Blood pressure | 213 |
| | Additional vital signs | 214 |
| | Clinical examination | 216 |
| | Examination of body systems | 218 |
| | Numeracy skills | 232 |
| | Medication review | 235 |
| | Conclusion | 237 |
| | References | 239 |
| | | |
| 8 | Prescribing for Specific Groups | 241 |
| | Janice Davies and Dilyse Nuttall | |
| | Kel Buss and studies and a second sec | 241 |
| | Prescribing in liver disease | 247 |
| | Prescribing in renal disease | 251 |
| | Prescribing in pregnancy | 257 |
| | Prescribing for older people | 262 |
| | Prescribing for children and young people | 268 |
| | Other groups References | 272 |
| | References | 2,2 |
| | | |
| 9 | Enhancing Non-medical Prescribing | 277 |
| | Jean Taylor and Anne Lewis | |
| | Current practice in prescribing | 277 |
| | UK history of prescribing | 278 |
| | Non-medical prescribing in other countries | 280 |
| | The impact of prescribing | 281 |
| | Issues emerging from the introduction of non-medical prescribing | 284 |
| | Medicines management | 298 |
| | Conclusion | 298 |
| | References | 300 |

viii Contents

| Patient Case Studies | 305 |
|--|-----|
| Case study 1: Harold | 305 |
| Case study 2: Barbara | 306 |
| Case study 3: Meihui | 306 |
| Case study 4: Julie | 307 |
| Case study 5: Annette | 307 |
| Case study 6: Yasmin | 307 |
| Case study 7: Amy | 308 |
| Case study 8: Louis | 308 |
| Case study 9: Viktor (with clinical management plan) | 308 |
| | 300 |
| Health Professional Case Studies | 310 |
| Case study A: Debbie | 310 |
| Case study B: Mark | 311 |
| Case study C: Sabina | 311 |
| Case study D: Farhad | 312 |
| Case study E: David | 312 |
| Case study F: Andrew | 313 |
| Case study G: Andrea | 313 |
| Case study H: Lisa | 313 |
| Case study I: Christine | 314 |
| Case study J: Simon and Janice | 314 |
| y station and same | 314 |
| Index | 315 |